

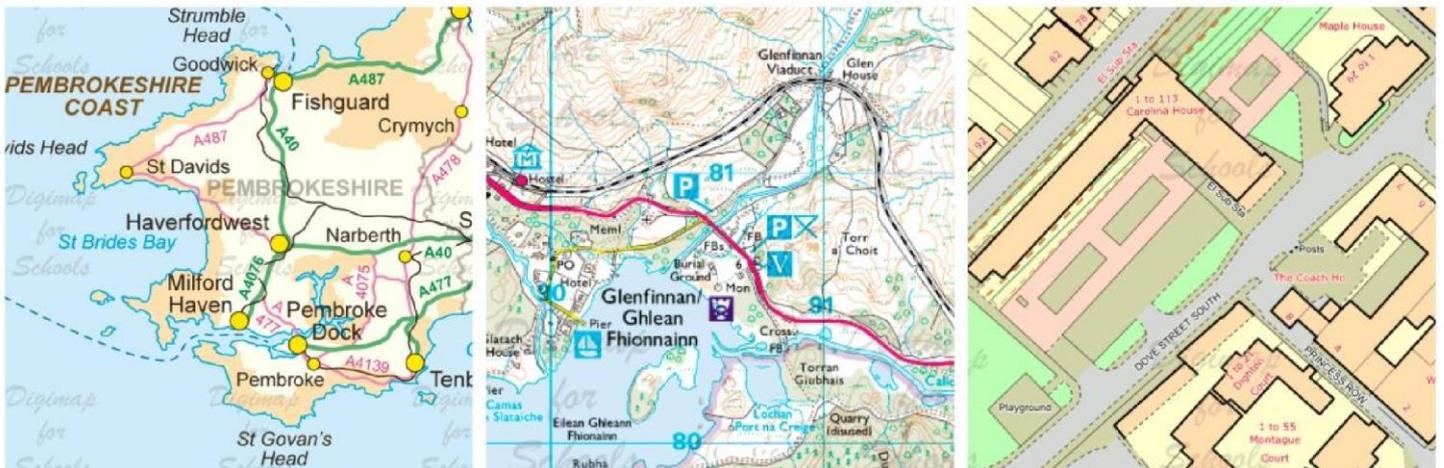
Digimap for Schools

Introducing GIS – keeping safe at Night

Identifying quantity of streetlights in the locality

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Geography teaching resource Secondary



This is one of a series of teaching resources for use with Digimap for Schools. For more details about this service, visit <http://digimapforschools.edina.ac.uk>

Digimap for Schools

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Real world example

'Report it' helps council work quicker and save money:

Reporting streetlight or pavement issues and locating them accurately can be time consuming for both the general public and the Borough of Poole Council staff. By introducing a new online reporting tool, which contains mapping to locate a specific concern, the council has increased the number of website users and become more efficient, resulting in cost efficiency.

The challenge was to improve the accuracy of location reporting and simplify the process of reporting a problem. This required making it easier for the public to pinpoint the location of an issue so reducing the amount of repeat calls due to difficulties of identifying the location.

A **'Report it'** web platform was developed, allowing residents to chart incidents on a map through the council's website. Ordnance Survey MasterMap, a large-scale, highly-detailed map data was used to enable residents to easily and accurately locate issues regarding roads, pavements or streetlights. Reports based on the updated map were then distributed to engineers to resolve.

As a result of this initiative more residents are using the website and the tools to report defects. Also from a council perspective less time has been spent by front desk staff trying to understand issues and as a result call costs have been reduced saving the council around £5,000 a year.

Main activity

The activity for students to attempt is based on the real world example illustrated above.

Keeping safe at night

Based upon the reporting of defects to the council this activity this would require the annotation of street lights in a chosen area where students travel on their way home or gather after school. To do this, a printout of Digimap for Schools could be used to annotate the location of each lamp post in the chosen area and record whether any lights are defective. Photographs of locations can be taken to record lights not working or areas where the lighting is poor or where it is required.

The information would be transferred to Digimap for Schools online to record their findings.

Web links

Further Ordnance Survey case studies can be found at:

<http://www.ordnancesurvey.co.uk/businessand-government/case-studies/index.html>

Photographs which may help and for free look to the Geograph website at: www.geograph.org.uk

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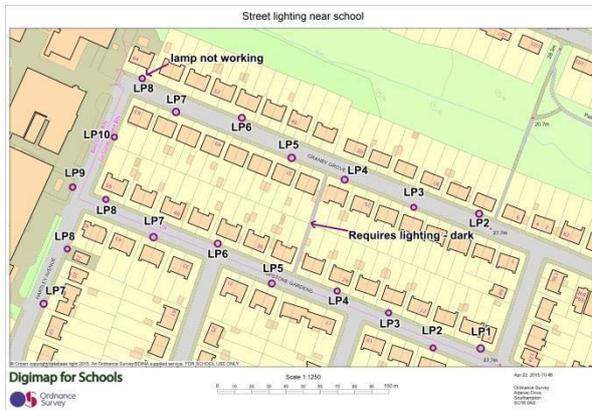


Title – keeping safe at night

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In this activity you will choose an area around the school, an area on the way home or where your group gathers after school to concentrate on. A sample activity is shown here and can be seen in more detail in the accompanying PowerPoint.



After centring the map over your chosen location, create a printout for use to mark up the location of lamp posts at your chosen location. It would be ideal to use one of the zoom levels at the top of the zoom bar by the + mark.

Visit the area of interest and record, using a pen to mark on the map extract, the location of each lamp post in the area and recording other helpful information such as the lamp post number/code and any telephone numbers displayed and take any photographs required.



Importantly, record whether the light is working properly or not and also areas which require improvements in lighting. Give reasons why further lighting might be needed.

Open Digimap for Schools at your chosen location and record the location of each lamp post using the draw a fixed shape area, using  the circle option.

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Now add at each lamp post any number or the name found on the post. Use the place label making sure that the text size is set to an appropriate size.

Where you have made a special annotation such “lamp not working” or “requires improved lighting – it is a dark place” Then draw the arrow between the text and the location to which it refers on the map.



Use the draw line tool to create the arrow.

Save the map and print.

As an extension to this exercise create a spreadsheet of relevant information such as the example found here and in the accompanying PowerPoint.

	A	B	C	D	E	F	G
1	Lamp post number	NG coordinate	Post code if known	Street name	Outside which house	Is there a problem what needs to be done?	Notes
2	Granby Grove 2	SU42973 15153	SO17 3RZ	Granby Grove	10/12	Working - overshadowed by trees	reported
3	Granby Grove 3	SU42935 15156	SO17 3RZ	Granby Grove	19	working - ok	No action
4	Granby Grove 4	SU42894 15174	SO17 3RZ	Granby Grove	29	working - ok	No action
5	Granby Grove 5	SU42863 15186	SO17 3RZ	Granby Grove	37	working - ok	No action
6	Granby Grove 6	SU42834 15209	SO17 3RZ	Granby Grove	46	working - ok	No action
7	Granby Grove 7	SU42797 15212	SO17 3RZ	Granby Grove	57	working - ok	No action
8	Granby Grove 8	SU42776 15232	SO17 3RZ	Granby Grove	62	Light not working	reported
9	Ripstone Gdns 1	SU42973 15073	SO17 3RZ	Ripstone Gdns	2	working - ok	No action
10	Ripstone Gdns 2	SU42946 15074	SO17 3RZ	Ripstone Gdns	7	working - ok	No action
11	Ripstone Gdns 3	SU42920 15094	SO17 3RZ	Ripstone Gdns	16	working - ok	No action
12	Ripstone Gdns 4	SU42890 15107	SO17 3RZ	Ripstone Gdns	24	working - ok	No action
13	Ripstone Gdns 5	SU42852 15111	SO17 3RZ	Ripstone Gdns	25	working - ok	No action
14	Ripstone Gdns 6	SU42821 15134	SO17 3RZ	Ripstone Gdns	42	working - ok	No action
15	Ripstone Gdns 7	SU42782 15139	SO17 3RZ	Ripstone Gdns	39	working - ok	No action
16	Ripstone Gdns 8	SU42755 15160	SO17 3RZ	Ripstone Gdns	58	working - ok	No action
17	Hartley Ave 7	SU42719 15099	SO17 3RZ	Hartley Ave	16	working - ok	No action
18	Hartley Ave 8	SU42733 15131	SO17 3RZ	Hartley Ave	22	working - ok	No action
19	Hartley Ave 9	SU42736 15168	SO17 3RZ	Hartley Ave	Opposite Ripstone Gdns	Working - overshadowed by trees	reported
20	Hartley Ave 10	SU42760 15196	SO17 3RZ	Hartley Ave	Between Granby Grove & Ripstone Gdns	working - ok	No action
21	Light required 1	SU42875 15146	SO17 3RZ	Pathway	N/A	The pathway between Granby Grove and Ripstone Gardens is unlight and a lonely place and potentially hazard to those alone	reported
22	Light required 2						
23							

Consider using this information to inform the local authority. Phone the appropriate department (it might be displayed on the lamp post) or arrange to send the spreadsheet. Information collected has



included the grid reference, using the grid reference tool, to obtain this, the lamp number and the approximate location outside the correct house. The local authority department should have no problem recognising the location that you are concerned about.

Extension

One additional cost saving has been the identification of street-lights which can be switched off after midnight to save councils money. Keeping streets lit after dark costs over £300 million per year.

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This has been a controversial move, with many people fearing an increase in crime.

A report in July 2015 reported on a survey of over 60 councils:

<http://www.bbc.co.uk/news/uk33692675> and suggested that there was no increase in crime.

With that as a background, students could also be tasked with identifying which lights might be switched off. A buffer could be placed around lights to show the area lit up by particular lights. A target of 10% of lights in an area could be set for students to identify.