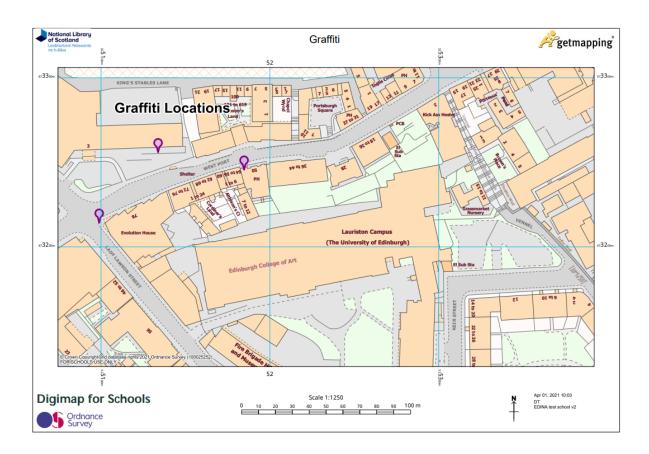




Controlled Assessment

Alan Parkinson

Geography Teaching Resource Age 14-18



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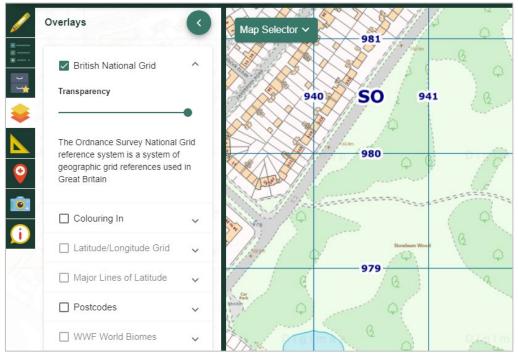
Success in a controlled assessment in geography depends on the effective use of geography skills.

Introduction

All Controlled Assessment tasks need a map to locate the key areas that will be explored during the assessment. These are likely to be the same locations that were visited during fieldwork.

Produce a map using Digimap for Schools.

- 1. Login to Digimap for Schools.
- 2. Use the **Search** function to find the place that is relevant to your coursework.
- 3. Zoom to an appropriate level using the Zoom bar so that you can show the information that is relevant to your Controlled Assessment title.
- 4. Consider if you want to add a British National Grid, Postcodes or other overlay. Available in **Overlays** menu to the left of the map.





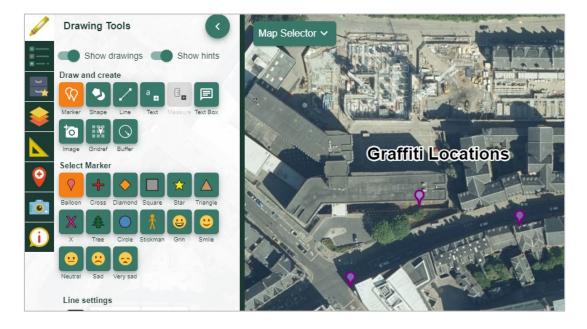








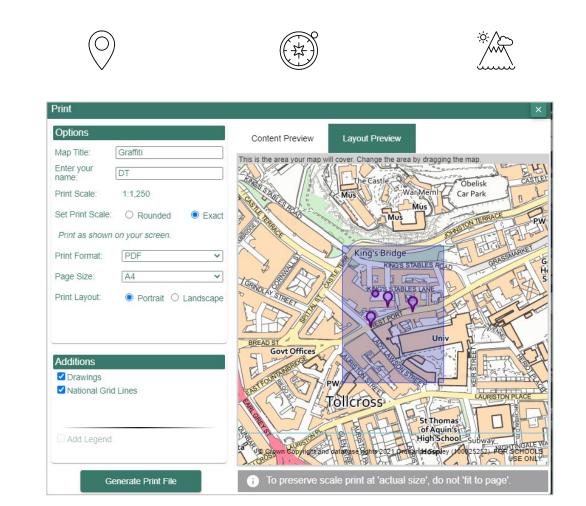
- 5. Annotate as necessary using the **Drawing Tools.** This may include:
 - a. Adding and labelling points, areas, buffer zones or photographs.
 - b. Measuring areas and distances.
 - c. Adding symbols or routes.



- 6. Use the **Print** options:
 - a. Choose landscape or portrait,
 - b. A4 or A3,
 - c. PDF, PNG or JPEG.
 - d. Check the layout tab to make sure the print will cover the right area.
 - e. Ensure you add your name and an appropriate title before printing the map.







Methodology section

Can include maps to identify why particular locations were chosen for datacollection.

Information/data processing

Evidence can be organised using mapping.

Data presentation

Proportional shapes can be used, or maps can be printed to act as a background to data.











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