



# My Top Tourism Trail

Local area enquiry

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## Geography Teaching Resources

Secondary

### Top Places to visit in Llandudno and Conwy: No1. Conwy Castle

#### Where is it?

In Conwy walled town, Borough of Conwy, overlooking the River Conwy estuary in North Wales.

#### Why go there?

It's majestic, it's exciting, it's a piece of history waiting to be explored!

#### What can you do here?

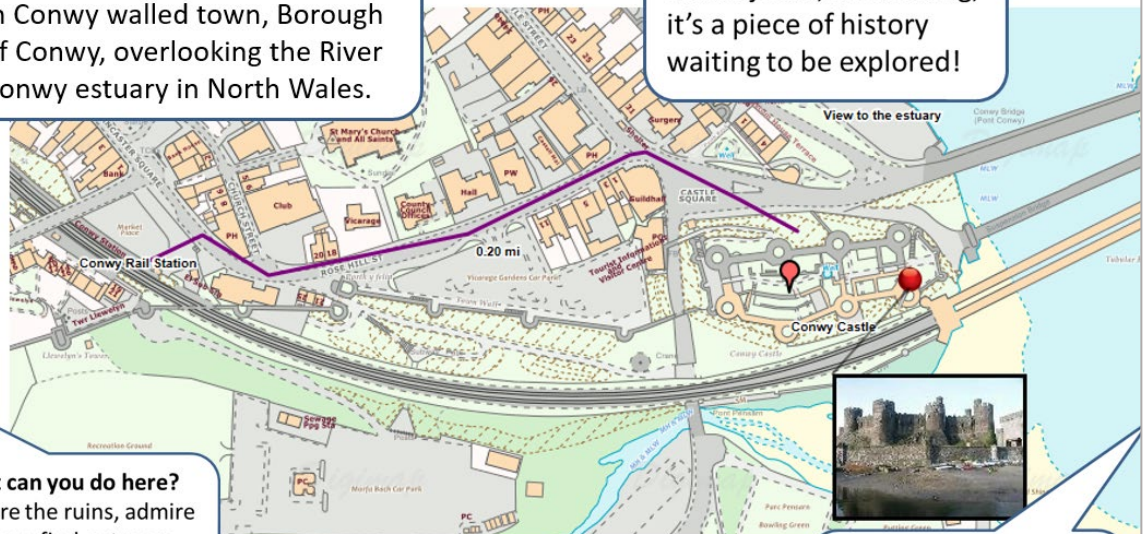
Explore the ruins, admire the view, find out more about the history and visit the shop.

Star Rating



#### How to get there?

Easy! Get a train to Conwy and it's less than a quarter of a mile stroll.





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## Digimap for Schools Geography Resources

These resources are a guide for teachers to demonstrate to the whole class or direct individual students as appropriate. Each activity has several ideas within it that you can tailor to suit your class and pupils. Some resources contain worksheets for direct distribution to pupils.

### Content and Curriculum Links

Level	Context	Location
Secondary	Local area enquiry	Your local area

Knowledge	<ul style="list-style-type: none"><li>• <b>Locating places</b></li><li>• <b>Adding information to maps</b></li><li>• <b>Making maps at relevant scales to suit context</b></li><li>• <b>Identify routes</b></li><li>• <b>Measuring distances</b></li></ul>
Curriculum links (England)	Use digital/computer mapping to locate and describe features studied
Curriculum links (Wales)	Use maps, imagery and ICT to find and present locational information. Follow directions, estimate and calculate distances
Scottish Curriculum for Excellence	Social Studies Outcomes: People, Place and Environment SOC 2-10a, SOC 2-14a

### Activity

Identifying favourite places in the locality and mapping them and writing a tourist guide.





## Introduction

In this activity, children become the experts as they have to agree between them the top five or ten places in their locality before mapping them and then describing how to get there and why they are worth visiting.

Maps can be easily made at different scales to show both where places are in the locality and what they are like.

This activity is ideal for fieldwork. Local places can be evaluated at first hand, and pupils can take their own photographs to add to the leaflets they make.

## Main Activity

1. What are the best places to go to in the neighbourhood and why? Where are they and how do you get there?
2. The task is to identify these places and make a leaflet with maps explaining the answers to these questions.
3. Discuss favourite places as well as places that ought to be included.
4. Draw up a short list and vote as a class to choose for example, five or ten places.
5. Everyone could locate and map where these places are on a map showing the local area.
6. Then, children could collaborate and work on just one place per group; using the maps to research more information for their leaflet.
7. The accompanying PowerPoint presentation gives an example of what the finished product for the main activity might look like.

## Web links

Young Geographers Go Local: <https://www.geography.org.uk/Young-Geographers-Go-Local>





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